

# Oakland School Third Grade Remote Learning - Unit 1

We hope you are all well. Our number one priority is keeping a strong relationship with families. Our second goal is providing suggested activities to help you continue your at-home studies.

**It is recommended third grade students spend 1-2 hours on academic tasks each day.**

Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
<p>Read 20+ minutes.</p> <p>Make a list of jobs you could do as a third grader to earn money for a new toy. Choose one of the jobs and write a paragraph about why it would be the best option for you.</p> <p>Do the math "Drops in the Bucket #6" worksheet.</p> <p>LMC: Create a new cover for a book you've read. Make it creative and unique. Think about how you would grab the reader's attention.</p> <p>PE: Create a dance with your family. Each person come up with one move then put them all together to your favorite song.</p>	<p>Read 20+ minutes.</p> <p>Make a list of 5 rules for remote learning that will help you be successful. Discuss and edit them with your family.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Create a funny song or rap about washing your hands. Your song should be 20 seconds long. You can use popular songs and change the words. (Twinkle Twinkle Little Star, Are you Sleeping, Bingo, or your favorite pop song.)</p> <p>PE: Jump rope for 10 minutes. If you don't have a rope you can move your arms and pretend.</p>	<p>Read 20+ minutes.</p> <p>Think about an invention that you would like to create. Describe this invention in writing and tell what it can do. Draw a picture and label the different parts!</p> <p>Do the math "Drops in the Bucket #7" worksheet.</p> <p>ART: Draw an abstract image of how you are feeling today. Add color to emphasize your feelings.</p>	<p>Read 20+ minutes.</p> <p>Write a letter to a friend that you miss seeing every day.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Create your own acronym for the names of the lines and spaces on the treble clef (EGBDF and FACE). If you play an instrument that uses a different clef, create an acronym for that clef.</p> <p>PE: If you have stairs in your house go up and down the stairs 20 times. If you don't have stairs, march in place for 10 minutes.</p>	<p>Non-attendance Day for Staff and Students</p>
Monday, April 13	Tuesday, April 14	Wednesday, April 15	Thursday, April 16	Friday, April 17
<p>Read 20+ minutes.</p> <p>Choose a place anywhere in the world you would like to visit. Write a paragraph telling why.</p> <p>Do the math "Drops in the Bucket #8" worksheet.</p> <p>LMC: Think of the last story you read and write a different conclusion. How would you end the story instead?</p> <p>PE: Flip a coin. If it is heads, do 10 jumping jacks. If it is tails, do 10 sit-ups. Do this five times.</p>	<p>Read 20+ minutes.</p> <p>Write a paragraph describing your favorite food. Remember to use descriptive words.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Ask a friend or family member about their favorite musical artist. If you can, watch a video or listen to the artist perform.</p> <p>PE: Go outside and run around your house or yard for 15 minutes. Try not to stop. See if you can find your heart rate.</p>	<p>Read 20+ minutes.</p> <p>Pretend you are a type of insect. Write about your typical day, your habitat, and how you deal with any dangers you regularly face.</p> <p>Do the math "Drops in the Bucket #9" worksheet.</p> <p>ART: Draw another image of how you are feeling. Compare the images with a sibling or family member.</p>	<p>Read 20+ minutes.</p> <p>Write a poem about something tiny you find in your house (M&amp;M, a button, a ladybug, a Lego). Your poem must be tiny too, 5 lines or less!</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Find music that everyone in the family enjoys. Make up a new dance move or choreograph a group dance you could do with others in your home.</p> <p>PE: Think of your favorite exercise and do it as many times as you can in one minute. Do this five times with a 30 second rest between each.</p>	<p>Remote Learning Planning Day for Staff</p>

**Information about optional technology tasks is also included in this packet.**

Mrs. Alfeo - [alfeoa@district87.org](mailto:alfeoa@district87.org) Mrs. Dossett - [dossetth@district87.org](mailto:dossetth@district87.org) Mrs. Foley - [foleyk@district87.org](mailto:foleyk@district87.org) Mrs. Bass - [bassl@district87.org](mailto:bassl@district87.org)

**Our office hours are from 10:00 - 11:00 A.M. Monday - Friday. Contact us with any questions.**

# Optional Technology Tasks

If your family has access to a device with internet and adult supervision, your child may extend learning by participating in web-based tasks. These tech activities are not required.

## District 87 Credentials

- ❖ Every student has a unique 5-digit username and case-sensitive password.
- ❖ They use this at school to log on to computers/laptops and to access some programs.

Example Username: 12345 (sometimes BL12345)


Example Password: ZigZag88 (case sensitive)

## Online Learning Task Menu

<b>Teacher Websites</b> <a href="http://www.alfeoclassroom.weebly.com">www.alfeoclassroom.weebly.com</a> <a href="http://www.teamdossett.weebly.com">www.teamdossett.weebly.com</a> <a href="http://www.mrsfoley3.weebly.com">www.mrsfoley3.weebly.com</a>	Visit your classroom website to use resources.
<b>RAZ Kids</b> <a href="http://www.kidsa-z.com">www.kidsa-z.com</a>	Check out the leveled digital learning library. Students can read and listen to books as well as take comprehension quizzes. They earn “stars” for their efforts. The teacher username is aalfeo, hdossett, or kfoley33.
<b>EducationCity</b> <a href="http://www.educationcity.com">www.educationcity.com</a>	Students can practice various skills here. Log in using BL + 5-digit number. While there are various places to go, we recommend sticking with the “Classwork” section. There are “cities” with activities based on previous and current topics of study.
<b>XtraMath</b> <a href="http://www.xtramath.org">www.xtramath.org</a>	We use this site for basic fact practice daily at school. Sign in using the teacher’s email (alfea@district87.org; dosseth@district87.org; foleyk@district87.org), your child's first name, and his 4-digit XtraMath pin. The parent flyer was sent home this fall. Please contact your child’s teacher if you need this information again.
<b>Lexia</b> <a href="http://www.lexialearning.com">www.lexialearning.com</a>	This is a reading program for select students.

Name \_\_\_\_\_

Score \_\_\_\_\_

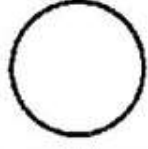
**1**   $4 + 2 = \underline{\quad}$      $5 \quad 4 \quad 5 \quad 6 \quad 8 \quad 7$   
 $\underline{\quad} = \underline{\quad}$      $+3 \quad +4 \quad +7 \quad +6 \quad +6 \quad +7$   
 $\underline{\quad} = \underline{\quad}$   
 $\underline{\quad} = \underline{\quad}$

**Basic Facts**

**2** Write the numbers that come before and after.  
 \_\_\_\_\_ 500 \_\_\_\_\_

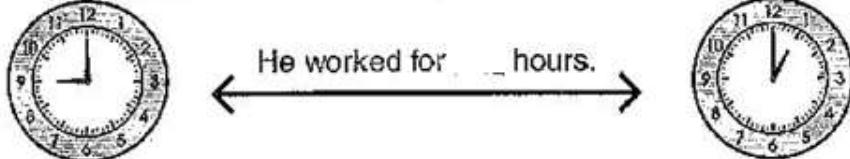
**Patterns and Progressions**

**3** Draw lines to cut this circle into fourths. Color 2 of the fourths.  
 If you eat 2 fourths of a cake, you eat \_\_\_\_\_ of it! (all, half, none)



**Fractions**

**4** Jack started at \_\_\_\_\_ He worked for \_\_\_\_\_ hours. He finished at \_\_\_\_\_




**Time**

**5**  $942 \quad 605 \quad 888 \quad 630$   
 $+73 \quad +67 \quad -450 \quad -280$


**Algorithms**

**6** five thousand four hundred



**Number Words**

**7** At the yard sale, Mrs. Brown got a big flower pot for \$3, two books for \$1 each, and a lamp for \$2. What was the total?



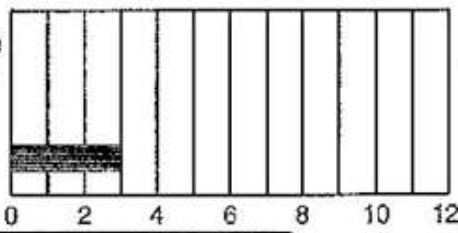
**Story Problems**

**8** This sign means to \_\_\_\_\_  
 (add, subtract, multiply, divide)


**Words and Symbols**

**9** Finish the graph to show that 9 of us live in houses, 3 in apartments, 7 in trailers, and 6 on board boats.

Where We Live



**Place Value, Graphs, and Geometry**


**10** 

Write the amount in words and numbers.  
 \_\_\_\_\_

**Money**

Name \_\_\_\_\_

Score \_\_\_\_\_

**1**   $8 + 2 = \underline{\quad}$      $6 + 4 = \underline{\quad}$      $5 + 7 = \underline{\quad}$      $8 + 6 = \underline{\quad}$      $12 - 5 = \underline{\quad}$      $14 - 6 = \underline{\quad}$      $10 - 6 = \underline{\quad}$

**Basic Facts**

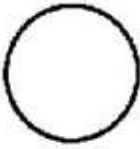
**2** Write the numbers that come before and after.

\_\_\_\_\_ 3407 \_\_\_\_\_

**Patterns and Progressions**


**3** Draw lines to cut this circle into fourths. Color 1 of the fourths.

What part of the circle is not colored? \_\_\_\_\_




**Fractions**

**4** Linda started at \_\_\_\_\_ o'clock. She finished at \_\_\_\_\_ o'clock.



← She worked for 2 hours. →




**Time**

**5**  $308 + 96$      $130 + 90$      $\$9.50 - 4.90$      $306 - 120$

**Algorithms**


**6** one thousand six hundred



\_\_\_\_\_

**Number Words**

**7** Jim has a sister who is three years older than he is. His sister is 10. How old is Jim?



**Story Problems**

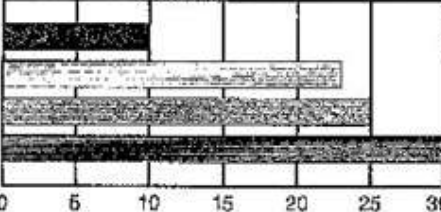
**8** We subtract to find the \_\_\_\_\_.

(sum, difference, product, quotient)

**Words and Symbols**


**9** Label the bars of the graph to show that there were 10 dogs, 30 fish, 23 cats, and 25 birds in our pet store.

**Animals in Our Pet Store on June 1**



**Place Value, Graphs, and Geometry**

**10**




Write the amount in words and numbers.

\_\_\_\_\_

**Money**

Name \_\_\_\_\_

Score \_\_\_\_\_

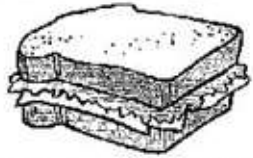
**1**   $7 + 5 = \underline{\quad}$      $6 \quad 3 \quad 4 \quad 14 \quad 8 \quad 12$   
 $\underline{\quad} = \underline{\quad}$      $+ 8 \quad + 5 \quad + 6 \quad - 8 \quad - 6 \quad - 7$   
 $\underline{\quad} = \underline{\quad}$   
 $\underline{\quad} = \underline{\quad}$

**Basic Facts**



**2** Write the numbers that come before and after.  
 \_\_\_\_\_ \$20.64 \_\_\_\_\_

**Patterns and Progressions**

**3** If a sandwich is cut into four equal parts, each part is called one \_\_\_\_\_. (half, third, fourth)




**Fractions**

**4** Linda started at \_\_\_\_\_ o'clock. She finished at \_\_\_\_\_ o'clock.  
 ← She worked for →   
 5 hours.

**Time**

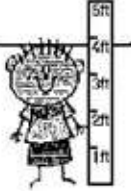
**5**  $\begin{array}{r} \$1.60 \\ + .80 \\ \hline \end{array}$      $\begin{array}{r} 777 \\ + 333 \\ \hline \end{array}$      $\begin{array}{r} 908 \\ - 163 \\ \hline \end{array}$      $\begin{array}{r} 871 \\ - 49 \\ \hline \end{array}$

**Algorithms**

**6** nine thousand seven hundred  
 \_\_\_\_\_

**Number Words**

**7** Sam is 46 inches tall. How much will he need to grow to be 52 inches tall?



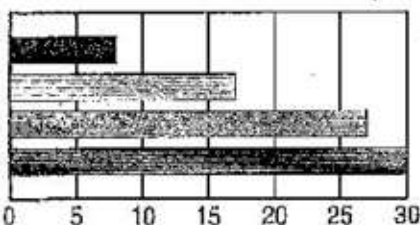
**Story Problems**

**8** The opposite of subtraction is \_\_\_\_\_  
 (addition, multiplication, division)


**Words and Symbols**

**9** Label the bars of the graph to show that there were 17 dogs, 27 fish, 8 cats, and 30 birds in our pet store.

**Animals in Our Pet Store on July 1**




**Place Value, Graphs, and Geometry**

**10**   
 Write the amount in words and numbers.  
 \_\_\_\_\_  
 \_\_\_\_\_

**Money**

Name \_\_\_\_\_

Score \_\_\_\_\_

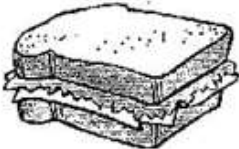
**1**   $7 + 6 = \underline{\quad}$      $5 \quad 5 \quad 7 \quad 7 \quad 3 \quad 3$   
 $\underline{\quad} = \underline{\quad}$      $+5 \quad +6 \quad +7 \quad +8 \quad +3 \quad +4$   
 $\underline{\quad} = \underline{\quad}$   
 $\underline{\quad} = \underline{\quad}$

**Basic Facts**


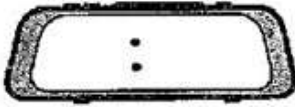
**2** Write the numbers that come before and after.  
 \_\_\_\_\_ 7401 \_\_\_\_\_

**Patterns and Progressions**

**3** If a sandwich is cut into three equal parts, each part is called one \_\_\_\_\_. (half, third, fourth)




**Fractions**

**4** Linda started at \_\_\_\_\_ o'clock. She finished at \_\_\_\_\_ o'clock.  
 ← She worked for →   
 2 hours.

**Time**


**5**  $471 \quad 470 \quad 780 \quad \$3.00$   
 $+ 619 \quad + 48 \quad - 90 \quad - 1.60$

**Algorithms**

**6** seven thousand five hundred  
 \_\_\_\_\_

**Number Words**

**7** How much will you have left from a five dollar bill if you buy two toys that cost fifty cents each?



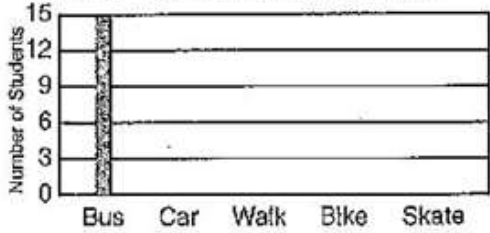
**Story Problems**

**8** You will start and end with the same number every time you subtract \_\_\_\_\_ from it.


**Words and Symbols**

**9** Draw bars on the graph to show that 6 walk, 15 ride the bus, 8 come by car, 1 skates, and 4 bike to school.

**How We Come to School**



**Place Value, Graphs, and Geometry**

**10** 

Write the amount in words and numbers.  
 \_\_\_\_\_

**Money**