

Oakland School Third Grade Remote Learning - Unit 2

We hope you are all well. Our number one priority is keeping a strong relationship with families. Our second goal is providing suggested activities to help you continue your at-home studies.

It is recommended third grade students spend 1-2 hours on academic tasks each day.

Monday, April 20	Tuesday, April 21	Wednesday, April 22	Thursday, April 23	Friday, April 24
<p>Read 20+ minutes.</p> <p>Celebrate the Earth this week! Write a few sentences and draw a picture about one way you can take care of the Earth.</p> <p>Do the math "Drops in the Bucket #10" worksheet.</p> <p>LMC: April is National Poetry Month! Write a poem or rap on any topic of your choice. Listen to some poems read aloud (and well) from Poetry Out Loud: https://www.poetryoutloud.org/competing/listen-to-poes/</p>	<p>Read 20+ minutes.</p> <p>Write a paragraph describing what the world would be without plants, trees, and flowers.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Watch a movie or show. How does the music affect you? Music in movies and shows help evoke the emotions of the viewer.</p> <p>PE: Play Catch. Grab any kind of ball and play catch with a family member. Keep your eyes on the ball and catch it with your hands, not your body.</p>	<p>Read 20+ minutes.</p> <p>Today is Earth Day! Make a card or a sign that celebrates our Earth.</p> <p>Do the math "Drops in the Bucket #11" worksheet.</p> <p>ART: Go outside and make an image out of natural materials (sticks, flowers, pinecones).</p>	<p>Read 20+ minutes.</p> <p>Write a paragraph describing a plant or tree in your yard. Your audience is someone who can't see it.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Play a favorite family song. Find the beat and tap along.</p> <p>PE: Mindful Senses. What do you notice around you? Find 5 things you see, 4 things you feel, 3 things you hear, 2 things you smell, and 1 thing you taste.</p>	<p>Read 20+ minutes.</p> <p>Design an Earth Day scavenger hunt. Write down 10 things for your family to find in your yard. Try it out!</p> <p>Do the math "Drops in the Bucket #12" worksheet.</p> <p>PE: Crawl like a Seal. Lie on your stomach; arms straight out front. Use your arms to pull your lower body along keeping your legs and back straight.</p>
Monday, April 27	Tuesday, April 28	Wednesday, April 29	Thursday, April 30	Friday, May 1
<p>Read 20+ minutes.</p> <p>Imagine you were walking in a park and accidentally upset a beehive. Now the whole hive is chasing you! Write about what you would do. It can be silly or realistic!</p> <p>Do the math "Drops in the Bucket #13" worksheet.</p> <p>LMC: Try to write a poem in a specific form, like an acrostic, diamante (diamond shaped), or a concrete (specific shaped) poem. Check out this website: http://www.readwritethink.org/files/resources/interactives/acrostic/</p>	<p>Read 20+ minutes.</p> <p>Today is National Superhero Day. Write about a superhero you like. Explain what he/she does. Draw a picture! (Examples: Dogman, Superman, Batman, Captain America)</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Listen to a song and draw how it makes you feel. Songs without words are usually good for this!</p> <p>PE: How Fast Can You Go? Pick a distance and see how fast you can run the distance.</p>	<p>Read 20+ minutes.</p> <p>Today is International Dance Day. Do you like to dance? Write about why or why not. What could make someone a better dancer? Write a list of 10 ideas.</p> <p>Do the math "Drops in the Bucket #14" worksheet.</p> <p>ART: Draw a bird you see outside.</p> <p>PE: Inchworms. Keeping your legs straight, place your hands on the ground, walk them into push-up position, then walk your legs up.</p>	<p>Read 20+ minutes.</p> <p>Do you think we should have school outside sometimes? Write a persuasive letter to your teacher explaining why or why not.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Sing your favorite music class songs to your family.</p> <p>PE: Bear Walk. With your bottom in the air, step forward with your right hand & step forward with your left foot. Step forward with the left hand then the right foot. Continue to move across the room.</p>	<p>Remote Learning Planning Day for Staff</p>

Information about optional technology tasks is also included in this packet.

Mrs. Alfeo - alfeoa@district87.org Mrs. Dossett - dossetth@district87.org Mrs. Foley - foleyk@district87.org Mrs. Bass - bassl@district87.org

Our office hours are from 10:00 - 11:00 A.M. Monday - Friday. Contact us with any questions.

Optional Technology Tasks

If your family has access to a device with internet and adult supervision, your child may extend learning by participating in web-based tasks.

These tech activities are not required.

District 87 Credentials

- ❖ Every student has a unique 5-digit username and case-sensitive password.
- ❖ They use this at school to log on to computers/laptops and to access some programs.

Example Username: 12345 (sometimes BL12345)

Example Password: ZigZag88 (case sensitive)


Online Learning Task Menu

Teacher Websites www.alfeclassroom.weebly.com www.teamdossett.weebly.com www.mrsfoley3.weebly.com	Visit your classroom website to use resources.
RAZ Kids www.kidsa-z.com	Check out the leveled digital learning library. Students can read and listen to books as well as take comprehension quizzes. They earn “stars” for their efforts. The teacher username is aalfeo, hdossett, or kfoley33.
EducationCity www.educationcity.com	Students can practice various skills here. Log in using BL + 5-digit number. While there are various places to go, we recommend sticking with the “Classwork” section. There are “cities” with activities based on previous and current topics of study.
XtraMath www.xtramath.org	We use this site for basic fact practice daily at school. Sign in using the teacher’s email (alfea@district87.org; dosseth@district87.org; foleyk@district87.org), your child's first name, and his 4-digit XtraMath pin. The parent flyer was sent home this fall. Please contact your child’s teacher if you need this information again.
Lexia www.lexialearning.com	This is a reading program for select students.

Name _____

Score _____

1



$3 + 2 = \underline{\quad}$ $\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$

Basic Facts

2

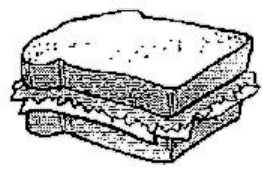
Write the numbers that come before and after.

_____ 380 _____

Patterns and Progressions

3


If a sandwich is cut into two equal parts, each part is called one _____. (half, third, fourth)



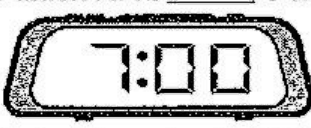
Fractions

4

Linda started at _____ o'clock. She finished at _____ o'clock.



← She worked for 5 hours. →



Time

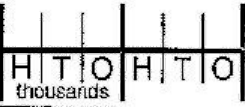
5

$\begin{array}{r} \$1.49 \\ + 3.74 \\ \hline \end{array}$ $\begin{array}{r} 273 \\ + 888 \\ \hline \end{array}$ $\begin{array}{r} 905 \\ - 710 \\ \hline \end{array}$ $\begin{array}{r} 422 \\ - 252 \\ \hline \end{array}$

Algorithms

6

four thousand nine hundred



Number Words

7

28 girls are in line. Becky is eighth. How many are in front of her? How many are behind her?

Story Problems

8

>

This sign means _____

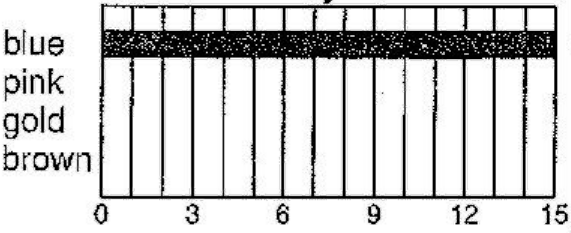
(is less than, is greater than)

Words and Symbols

9

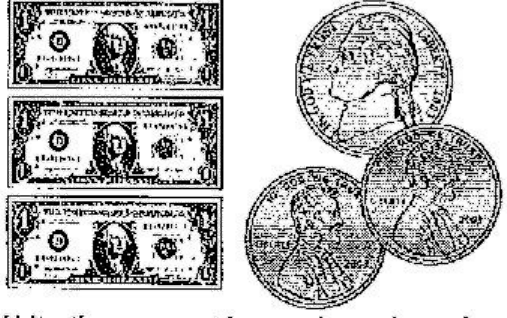
Finish the graph to show sales of 15 blue shirts, 4 brown shirts, 7 gold shirts, and 12 pink shirts.

Shirt Sales by Color



Place Value, Graphs, and Geometry

10




Write the amount in words and numbers.

Money

Name _____

Score _____

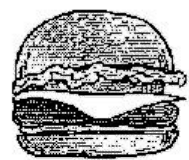
1  _____ = _____ 3 6 5 2 4 7
 _____ = _____ +4 +7 +6 +3 +5 +8
 _____ = _____
 _____ = _____

Basic Facts

2 Write the numbers that come before and after.
 _____ 3826 _____


Patterns and Progressions


3 Jim and Lee want to share a hamburger equally, so they will cut it in _____. (half, thirds, fourths)



Fractions

4 Linda started at _____ o'clock. She finished at _____ o'clock.



← She worked for 6 hours → 

Time

5
$$\begin{array}{r} 46 \\ + 830 \\ \hline \end{array}$$


$$\begin{array}{r} \$8.00 \\ + 1.37 \\ \hline \end{array}$$

$$\begin{array}{r} 422 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 351 \\ - 187 \\ \hline \end{array}$$

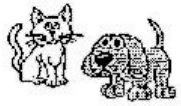
Algorithms

6 seven thousand




Number Words

7 There are 16 kittens and 13 puppies in the pet store. How many fewer puppies than kittens?

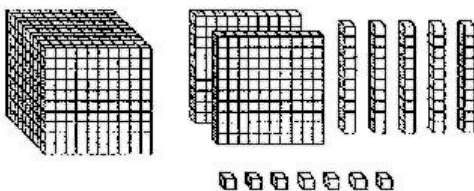


Story Problems

8  This sign means _____

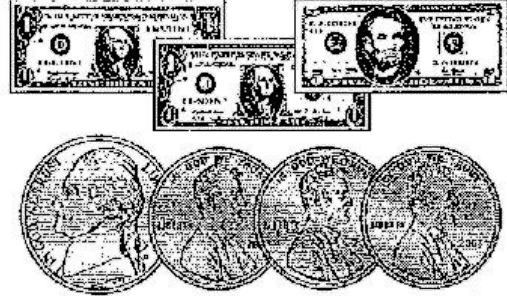
 (is less than, is greater than)

Words and Symbols

9 

There are _____ blocks.
 1000 + _____ + 50 + 7 = _____

Place Value, Graphs, and Geometry


10 

Write the amount in words and numbers.

Money

Name _____

Score _____

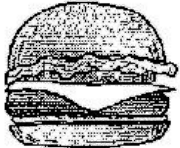
1  _____ = _____ 7 13 11 5 9 15
 _____ = _____ -4 -6 -5 -3 -5 -7
 _____ = _____
 _____ = _____

Basic Facts

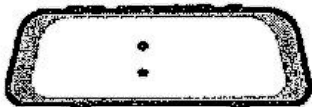

2 Write the numbers that come before and after.
 _____ \$59.99 _____

Patterns and Progressions

3 Jim, Lee, and Ann want to share a hamburger equally, so they will cut it into _____. (half, thirds, fourths)



Fractions

4 Linda started at _____ o'clock. She finished at _____ o'clock.
 She worked for 
 ←----- 3 hours -----→

Time


5
$$\begin{array}{r} 553 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 73\text{¢} \\ + 28\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ - 159 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ - 578 \\ \hline \end{array}$$

Algorithms

6 four thousand nine hundred fifty
 _____

Number Words

7 Grandma sent me \$15. If I put \$5 in my bank and buy a game for \$7, how much will I have left?

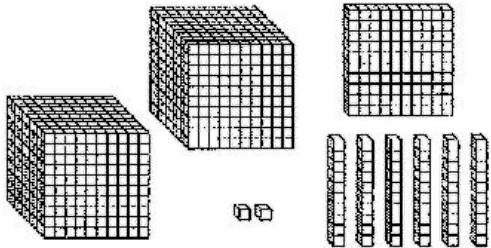


Story Problems

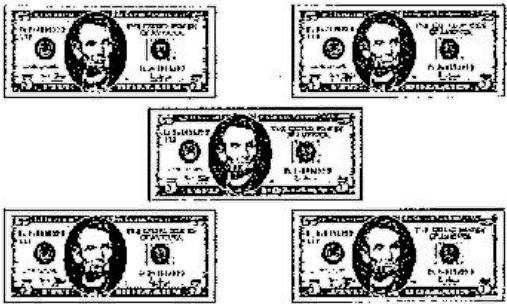
8 The biggest number in a group is called the _____

 (least, greatest)

Words and Symbols

9  There are _____ blocks.
 $2000 + 100 + ___ + 2 = ______$

Place Value, Graphs, and Geometry

10 


Write the amount in words and numbers.

Money

Name _____

Score _____

1



_____ = _____ 6 3 7 15 12 12
 _____ = _____ +6 +4 +8 -8 -6 -7
 _____ = _____
 _____ = _____

Basic Facts

2

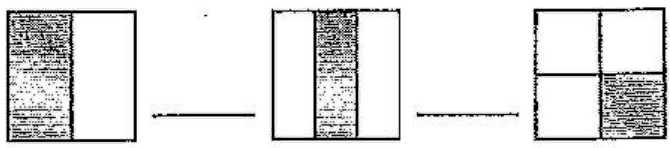
Write the numbers that come before and after.

_____ \$60.99 _____

Patterns and Progressions

3


Write a fraction to tell what part is shaded.



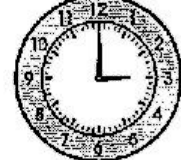
Fractions

4

We started at _____



We worked for _____ minutes.



We finished at _____

Time


5

\$9.01 461 913 642
 + 3.99 + 561 - 478 - 345

Algorithms

6


three thousand three hundred seventy



Number Words

7

Sally found 17 internet websites about sharks. Mark found four of the same websites and five more that Sally had not found. How many different websites about sharks did they find all together?



Story Problems

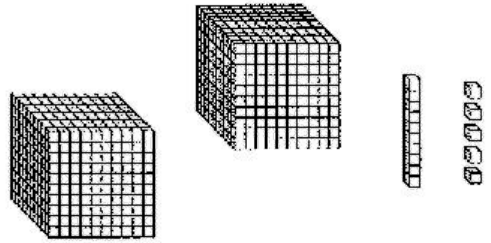
8

The smallest number in a group is called the _____

(least, greatest)

Words and Symbols

9



There are _____ blocks.

2000 + _____ + _____ + _____ = _____

Place Value, Graphs, and Geometry

10

Fill in the blanks.


NAME OF COIN	VALUE OF COIN	HOW MANY IN \$1.00
	25¢	4
		10
nickel	5¢	
		100

Money

Name _____

Score _____

1



_____	=	_____	6	8	7	14	13	8
_____	=	_____	+ 5	+ 8	+ 2	- 8	- 7	- 3
_____	=	_____						
_____	=	_____						

Basic Facts

2

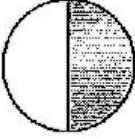
Write the numbers that come before and after.

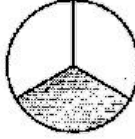
_____ 8710 _____

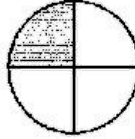
Patterns and Progressions

3

Write a fraction to tell what part is not shaded.








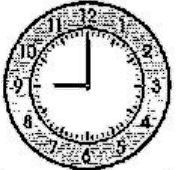
Fractions

4

We started at _____



We worked for _____ minutes.



We finished at _____

Time

5

700	68	908	500
+ 900	+ 92	- 173	- 60

Algorithms

6


seven thousand eight hundred forty

H	T	T	O	H	T	O	O
thousands							

Number Words

7

I had a bag of 84 peanuts.
The squirrels ate 67 of them.
How many are left?



Story Problems

8

\$4.00

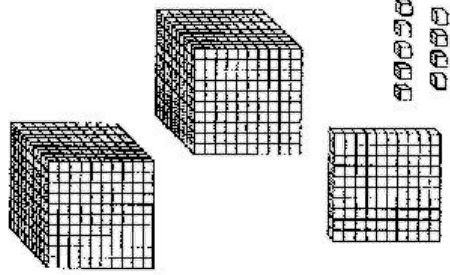
This is read as

"four _____"

(degrees, dollars, o'clock)

Words and Symbols

9

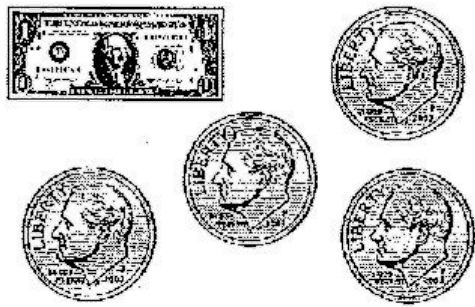


There are _____ blocks.

2000 + _____ + _____ + _____ = _____

Place Value, Graphs, and Geometry

10



Write the amount in words and numbers.

Money