

Oakland School Third Grade Remote Learning - Unit 3

We hope you are all well. Our number one priority is keeping a strong relationship with families. Our second goal is providing suggested activities to help you continue your at-home studies.

It is recommended third grade students spend 1-2 hours on academic tasks each day.

Monday, May 4	Tuesday, May 5	Wednesday, May 6	Thursday, May 7	Friday, May 8
<p>Read 20+ minutes.</p> <p>Today is National Weather Observer's Day. Write a narrative story about one type of weather.</p> <p>Do the math "Drops in the Bucket #15" worksheet.</p> <p>LMC: Keep a Digital Media Journal for three days. Find some paper or a notebook that you won't lose. For each day of your journal, keep track of how much time you spend using digital media (basically anything with a screen). Write what you were doing and how long it took. After you have kept the journal for at least three days, put it in a safe place so you can look back at it later.</p>	<p>Read 20+ minutes.</p> <p>Today is Cinco de Mayo. Draw a picture of you celebrating. Add a caption.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Draw with chalk outside to illustrate a song that you sing in music class. You can use what you know about different rhythm patterns and melody to create your song or simply draw a picture of the important parts of the song. If you do not have access to chalk, use crayons and paper.</p> <p>PE: Find some bowls or pots in your kitchen and get a ball of socks. Place the bowls/pots in a straight line on the floor 2 feet apart. Stand behind one end of the line. See if you can make the socks into the first pot. Then try the second pot and see how far you can go.</p>	<p>Read 20+ minutes.</p> <p>Celebrate nurses' today. Write a list of all of what makes you grateful for nurses.</p> <p>Do the math "Drops in the Bucket #16" worksheet.</p> <p>ART: Take 10 photos inside or outside of objects that are the same color.</p>	<p>Read 20+ minutes.</p> <p>Write a poem about your favorite stuffed animal or toy.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Play your favorite music and have a dance party with the people in your house. One person is in charge of stopping the music. One person is in charge of creating a pose. When the music stops, freeze like the person creating the statue.</p> <p>PE: Use some sidewalk chalk to draw a hopscotch path on your sidewalk or driveway. Complete the path.</p>	<p>Read 20+ minutes.</p> <p>Write a descriptive paragraph about your favorite sports team, artist, or singer.</p> <p>Do the math "Drops in the Bucket #17" worksheet.</p> <p>PE: Use a deck of cards. Place them face down and draw one at a time.</p> <p>King=10 burpees Queen=10 sit ups Jack=10 line jumps Ace=10 second plank Numbered Cards=the matching number of jumping jacks</p>

Information about optional technology tasks is also included in this packet.

Mrs. Alfeo - alfeoa@district87.org Mrs. Dossett - dosseth@district87.org Mrs. Foley - foleyk@district87.org Mrs. Bass - bassl@district87.org

Our office hours are from 10:00 - 11:00 A.M. Monday - Friday. Contact us with any questions.

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Monday, May 11	Tuesday, May 12	Wednesday, May 13	Thursday, May 14	Friday, May 15
<p>Read 20+ minutes.</p> <p>Yesterday was Mother's Day. What are 10 reasons that your mom is the BEST? Share your list with her when you're done.</p> <p>Do the math "Drops in the Bucket #18" worksheet.</p> <p>LMC: This year, we talked about digital media balance. Look over the journal you kept last week. Think about the time you spent doing other things besides digital media. Think about the kinds of things you did while you were using digital media. In your honest opinion, do you feel like you have balance in your use of digital media and other activities? What would you change? Write a paragraph answering these questions.</p> <p>PE: Place some unbreakable items on one side of a room in your house. Toss a ball of socks from the other side of the room. Try to knock over the items.</p>	<p>Read 20+ minutes.</p> <p>Write a descriptive paragraph about what you know about the Coronavirus. Write a separate list of questions you have.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Find something made of wood, made of metal, with strings on it, to tap on, to tap with, to tap together, to shake, to blow air through, that makes a high sound, that makes a low sound, that plays music. See how many items you can find. Set them aside to use during the second music lesson this week.</p> <p>PE: Go outside with any kind of ball. See how many times you can throw it in the air and catch it or bounce it on the ground and catch it without missing.</p>	<p>Read 20+ minutes.</p> <p>Write a list of how to stay safe during a tornado. Remember to include what you need and where to go!</p> <p>Do the math "Drops in the Bucket #19" worksheet.</p> <p>ART: Draw two objects (food, toys, books) that show overlapped space (one in front, one in back).</p>	<p>Read 20+ minutes.</p> <p>What are your top 10 memories from 3rd grade? Draw a picture of your #1 memory! Write a two-sentence caption under it.</p> <p>Practice your basic math facts for 10 minutes.</p> <p>MUSIC: Using the instruments found earlier in the week, divide them up amongst the people in your house and have a "jam session."</p> <p>PE: Run around your house or yard as many times as you can without stopping. You don't have to go fast. It's better to go slow for a long time than fast for a short time.</p>	<p>Remote Learning Planning Day for Staff</p>

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Optional Technology Tasks

If your family has access to a device with internet and adult supervision, your child may extend learning by participating in web-based tasks. These tech activities are not required.

District 87 Credentials

- ❖ Every student has a unique 5-digit username and case-sensitive password.
- ❖ They use this at school to log on to computers/laptops and to access some programs.

Example Username: 12345 (sometimes BL12345)


Example Password: ZigZag88 (case sensitive)

Online Learning Task Menu

Teacher Websites www.alfeoclassroom.weebly.com www.teamdossett.weebly.com www.mrsfoley3.weebly.com	Visit your classroom website to use resources.
RAZ Kids www.kidsa-z.com	Check out the leveled digital learning library. Students can read and listen to books as well as take comprehension quizzes. They earn “stars” for their efforts. The teacher username is aalfeo, hdossett, or kfoley33.
EducationCity www.educationcity.com	Students can practice various skills here. Log in using BL + 5-digit number. While there are various places to go, we recommend sticking with the “Classwork” section. There are “cities” with activities based on previous and current topics of study.
XtraMath www.xtramath.org	We use this site for basic fact practice daily at school. Sign in using the teacher’s email (alfea@district87.org; dosseth@district87.org; foleyk@district87.org), your child's first name, and his 4-digit XtraMath pin. The parent flyer was sent home this fall. Please contact your child’s teacher if you need this information again.
Lexia www.lexialearning.com	This is a reading program for select students.

Name _____


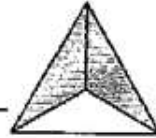

Score _____

1  _____ = _____ 6 5 4 15 9 12
 _____ = _____ +3 +5 +5 -7 -0 -5
 _____ = _____
 _____ = _____



Basic Facts

2 Write the numbers that come before and after.
 _____ 5000 _____

Patterns and Progressions

3 Write a fraction to tell what part is shaded.  _____  _____  _____

Fractions

4 We started at _____  We worked for _____ minutes.  We finished at _____.

Time

5
$$\begin{array}{r} 888 \\ + 503 \\ \hline \end{array}$$


$$\begin{array}{r} \$6.82 \\ + 7.88 \\ \hline \end{array}$$

$$\begin{array}{r} 482 \\ - 135 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ - 149 \\ \hline \end{array}$$


Algorithms

6 two thousand seven hundred twenty

 _____

Number Words

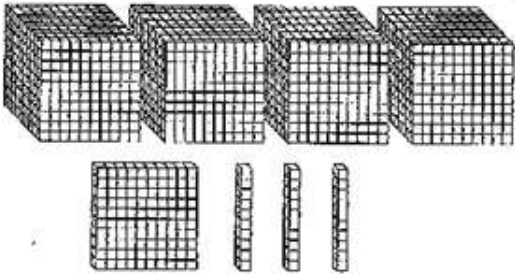
7 Beth is first in the lunch line. Jim is twelfth. How many people are between Beth and Jim?

 Beth

Story Problems

8 **4:00**
 This is read as
 "four _____"
 (degrees, dollars, o'clock)


Words and Symbols

9 

There are _____ blocks.

_____ + _____ + _____ = _____

Place Value, Graphs, and Geometry


10 

Write the amount in words and numbers.

Money

Name _____

Score _____

1  _____ = _____ 10 9 10 9 10 9

_____ = _____ + 4 + 4 + 7 + 7 + 5 + 5

_____ = _____

_____ = _____


Basic Facts


2 Write the numbers that come before and after.

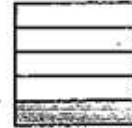
_____ _____ 506 _____ _____

Patterns and Progressions

3 Write a fraction to tell what part is shaded.



 _____

 _____

 _____

Fractions

4 We started at _____

 We worked for _____ minutes.  We finished at _____

Time

5 277 632 406 501

+ 538 + 781 - 88 - 59

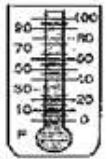
Algorithms

6 eight thousand one hundred sixty

 _____

Number Words

7 On Tuesday morning the temperature was 56°F. By 3:00 pm it was 88°F. How much had the temperature gone up?



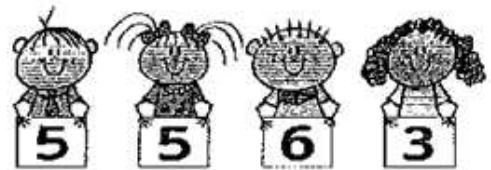
Story Problems

8 400°

This is read as "four hundred _____."

(degrees, dollars, o'clock)

Words and Symbols

9 


Use these digits to make

A. the biggest number. _____

B. the smallest number. _____

C. $600 + 50 + 3000 + 5$. _____

Place Value, Graphs, and Geometry


10 

Write the amount in words and numbers.

Money

Name _____




Score _____

1  _____ = _____
 _____ = _____ 10 9 10 9 10 9
 _____ = _____ + 3 + 3 + 6 + 6 + 8 + 8
 _____ = _____



Basic Facts

2 Write the numbers that come before and after.
 _____ 8000 _____

Patterns and Progressions

3 Write a fraction to tell what part is not shaded.  _____  _____  _____

Fractions

4 We started at _____  We worked for _____ minutes.  We finished at _____.

Time


5
$$\begin{array}{r} 847 \\ + 369 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ + 269 \\ \hline \end{array}$$


$$\begin{array}{r} 604 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} \$7.02 \\ - 4.86 \\ \hline \end{array}$$

Algorithms

6 six thousand two hundred ten
 _____

Number Words


7 Kim has 18 stickers.
 Tim has nine.
 How many fewer does Tim have?


Story Problems


8 0, 2, 4, 6, 8
 Numbers that can be divided evenly by two are called _____ numbers.
 (even, odd)

Words and Symbols

9 Use these digits to make
 A. the biggest number. _____
 B. the smallest number. _____
 C. $700 + 40 + 3000 + 4$. _____




Place Value, Graphs, and Geometry

10 
 Write the amount in words and numbers.

Money

Name _____

Score _____

1  _____ = _____

_____ = _____ 9 9 9 9 9 9

_____ = _____ +4 +6 +8 +5 +7 +3

_____ = _____


Basic Facts


2 Write the numbers that come before and after.

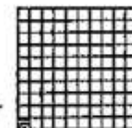
_____ \$53.06 _____

Patterns and Progressions

3 Write a fraction to tell what part is shaded.


 _____


 _____

 _____

Fractions

4 We started at _____

 We worked for _____ minutes.

 We finished at _____.

Time

5
$$\begin{array}{r} 840 \\ + 326 \\ \hline \end{array}$$


$$\begin{array}{r} 884 \\ + 448 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ - 499 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ - 136 \\ \hline \end{array}$$


Algorithms

6 four thousand

 _____

Number Words

7 Ann ate three ears of corn, Sam ate six, and Sally and Fred each had one. How many ears of corn did the children eat?



Story Problems

8 Write an equation about having 16 bananas, eating some, then having 13 left.

(Use a box for the missing number.)

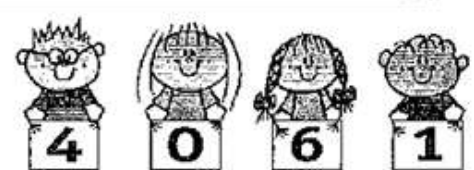
Words and Symbols

9 Use these digits to make


A. the biggest number. _____

B. the smallest number. _____

C. $600 + 4000 + 1$. _____



Place Value, Graphs, and Geometry


10 

Write the amount in words and numbers.

Money


Name _____

Score _____

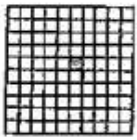


1  _____ = _____
 _____ = _____
 _____ = _____
 _____ = _____

9 3 2 10 8 15
 +9 +6 +4 -7 -5 -8

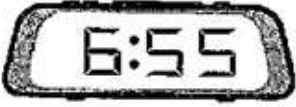

Basic Facts

2  Each: 1, 2, 3, 4, _____, _____
 Sum: 1, 3, 6, 10, _____, _____

Patterns and Progressions

3 Write a fraction to tell what part is shaded.  _____  _____  _____

Fractions

4 Josh started.  ← The job took 5 minutes. →  He finished.

Time


5
$$\begin{array}{r} 208 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.16 \\ + 4.91 \\ \hline \end{array}$$

$$\begin{array}{r} 902 \\ - 455 \\ \hline \end{array}$$

$$\begin{array}{r} 601 \\ - 324 \\ \hline \end{array}$$

Algorithms

6 three thousand three hundred  _____

Number Words

7 Seven boys and seven girls were invited to a party. Five did not come. How many came to the party?




Story Problems

8 Write an equation about having 6 puzzles, getting 5 more, and having a lot now.

(Use a box for the missing number.)

Words and Symbols


9  Use these digits to make

A. the biggest number. _____

B. the smallest number. _____

C. $6000 + 60 + 3 + 100$. _____

Place Value, Graphs, and Geometry

10  Write the amount in words and numbers.

Money