

# Oakland School Third Grade Remote Learning - Unit 4

We hope you are all well. Our number one priority is keeping a strong relationship with families. Our second goal is providing suggested activities to help you continue your at-home studies.

**It is recommended third grade students spend 1-2 hours on academic tasks each day.**

Monday, May 18	Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
<p>Read 20+ minutes.</p> <p>Writing: Write a letter to someone who made 3rd grade a great year for you. Thank them and tell them why!</p> <p>Do the "Reading Scales" math worksheet.</p> <p>LMC: If the weather is nice, go outside and sit on a blanket or under a tree and read for 20 minutes or stay inside and find a cozy spot and use a flashlight to read. Take a snack with you and send Mrs. Martin a picture if you wish!</p>	<p>Read 20+ minutes.</p> <p>Writing: If you could relive one day in 3rd grade, what would it be and why?</p> <p>Do the "Picture Graphs - At the Pie Shop" math worksheet.</p> <p>MUSIC: Next year, as fourth graders, you will be playing the recorder in music class. Naming the notes on a staff will be very important! If you have chalk, draw a large staff on the concrete (five horizontal lines.) Find a bean bag, or something you can throw safely! Play "Note Name Bean Bags" on the concrete with a family member.</p> <p>PE: Play outside for 30 minutes.</p>	<p>Read 20+ minutes.</p> <p>Writing: What are the top 5 things you are proud of that you accomplished in 3rd grade?</p> <p>Do the "Bar Graphs - Planet Survey" math worksheet.</p> <p>ART: Create a portrait using found objects (orange, pencil, plate, lid, apple slice, paperclips).</p>	<p>Read 20+ minutes.</p> <p>Writing: Are you feeling ready for 4th grade? Write a descriptive paragraph about the reasons why or why not.</p> <p>Do the "Bar Graphs - Tallest Tree" math worksheet.</p> <p>MUSIC: Think about how you have spent your time at home with music (listening to music, dancing, watching TV or movies with music, etc.). Have seen any inspiring videos of singers on the computer or TV? Think about how life would be different without music.</p> <p>PE: Play outside for 30 minutes.</p>	<p>Read 20+ minutes.</p> <p>Writing: What are you most looking forward to about summer? Make a list!</p> <p>Do the "Broken Calculator" math worksheet.</p> <p>PE: Play outside for 30 minutes.</p>

**Information about optional technology tasks is also included in this packet.**

Mrs. Alfeo - [alfeoa@district87.org](mailto:alfeoa@district87.org) Mrs. Dossett - [dossetth@district87.org](mailto:dossetth@district87.org) Mrs. Foley - [foleyk@district87.org](mailto:foleyk@district87.org) Mrs. Bass - [bassl@district87.org](mailto:bassl@district87.org)

**Our office hours are from 10:00 - 11:00 A.M. Monday - Friday. Contact us with any questions.**

**Summer break is just around the corner.  
Let's finish strong Oakland Owls!**

# Optional Technology Tasks

If your family has access to a device with internet and adult supervision, your child may extend learning by participating in web-based tasks.

These tech activities are not required.

## District 87 Credentials

- ❖ Every student has a unique 5-digit username and case-sensitive password.
- ❖ They use this at school to log on to computers/laptops and to access some programs.

Example Username: 12345 (sometimes BL12345)

Example Password: ZigZag88 (case sensitive)

## Online Learning Task Menu

<b>Teacher Websites</b> <a href="http://www.alfeclassroom.weebly.com">www.alfeclassroom.weebly.com</a> <a href="http://www.teamdossett.weebly.com">www.teamdossett.weebly.com</a> <a href="http://www.mrsfoley3.weebly.com">www.mrsfoley3.weebly.com</a>	Visit your classroom website to use resources.
<b>RAZ Kids</b> <a href="http://www.kidsa-z.com">www.kidsa-z.com</a>	Check out the leveled digital learning library. Students can read and listen to books as well as take comprehension quizzes. They earn “stars” for their efforts. The teacher username is aalfeo, hdossett, or kfoley33.
<b>EducationCity</b> <a href="http://www.educationcity.com">www.educationcity.com</a>	Students can practice various skills here. Log in using BL + 5-digit number. While there are various places to go, we recommend sticking with the “Classwork” section. There are “cities” with activities based on previous and current topics of study.
<b>XtraMath</b> <a href="http://www.xtramath.org">www.xtramath.org</a>	We use this site for basic fact practice daily at school. Sign in using the teacher’s email (alfeoa@district87.org; dossetth@district87.org; foleyk@district87.org), your child's first name, and his 4-digit XtraMath pin. The parent flyer was sent home this fall. Please contact your child’s teacher if you need this information again.
<b>Lexia</b> <a href="http://www.lexialearning.com">www.lexialearning.com</a>	This is a reading program for select students.

Name \_\_\_\_\_

Date \_\_\_\_\_



## READING SCALES 3A

Use your knowledge of the number system to read these scales which are going up ones, fives and tens.

1) How long is the line? \_\_\_\_\_ mm



2) How long is the line? \_\_\_\_\_ mm



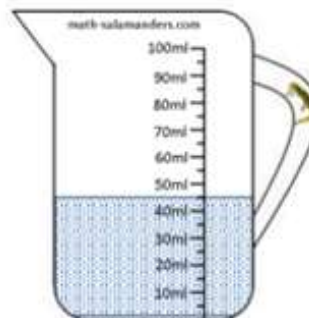
3) How many ml? \_\_\_\_\_



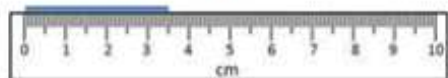
4) How many ml? \_\_\_\_\_



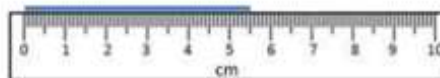
5) How many ml? \_\_\_\_\_



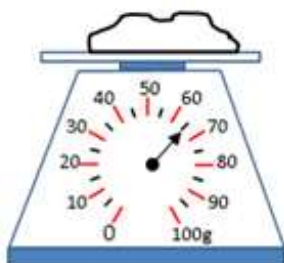
6) How long is the line? \_\_\_\_\_ cm



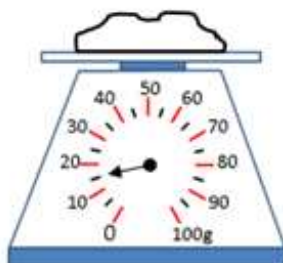
7) How long is the line? \_\_\_\_\_ cm



8) How many g? \_\_\_\_\_



9) How many g? \_\_\_\_\_



10) How many g? \_\_\_\_\_



Free Math Sheets, Math Games and Math Help

[MATH-SALAMANDERS.COM](http://MATH-SALAMANDERS.COM)


Name \_\_\_\_\_




























Date \_\_\_\_\_



## PICTURE GRAPHS 3B - AT THE PIE SHOP

A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week.

Each  represents 20 pies.

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

- How many pies were sold on Thursday? \_\_\_\_\_
- Which day were the most pies sold? \_\_\_\_\_  
How many pies were sold on that day? \_\_\_\_\_
- How many more pies were sold on Tuesday than Wednesday? \_\_\_\_\_
- There were more pies sold on the last two days than the first four days. True or false? \_\_\_\_\_
- How many pies were sold in total that week? \_\_\_\_\_
- Draw a bar graph for the number of pies sold that week.

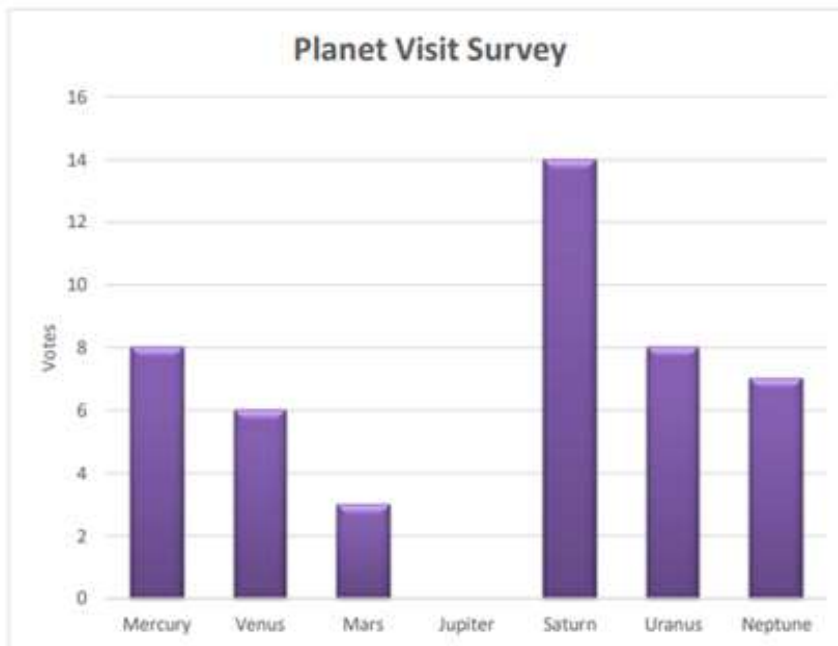
Name \_\_\_\_\_

Date \_\_\_\_\_



## BAR GRAPHS SHEET 3A - PLANET SURVEY

Each child in Newt class selected two planets that they would like to visit.



Planet	Votes
Mercury	
Venus	6
Mars	3
Jupiter	11
Saturn	14
Uranus	8
Neptune	

- 1) Fill in the missing data in the table for Mercury and Neptune.
- 2) Draw a bar to show how many votes Jupiter got.
- 3) Which was the most popular planet to visit? \_\_\_\_\_
- 4) How many more votes did Saturn get than Uranus? \_\_\_\_\_
- 5) How many more votes did Mercury get than Mars? \_\_\_\_\_
- 6) Saturn got more votes than the 3 least popular planets put together.  
True or false? \_\_\_\_\_
- 7) Which two planets got the same number of votes?  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

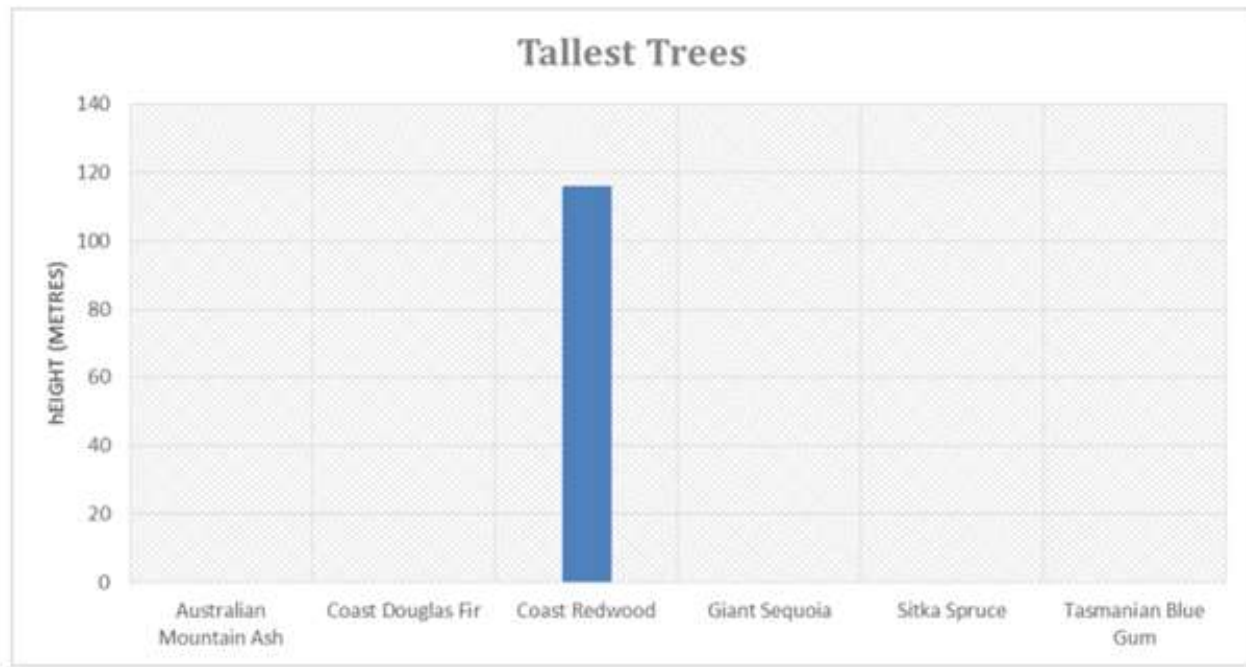


## BAR GRAPHS SHEET 3E - TALLEST TREES

Here are the heights of some of the world's tallest trees.

Tree	Height (m)
Australian Mountain Ash	100
Coast Douglas Fir	99
Coast Redwood	116
Giant Sequoia	95
Sitka Spruce	97
Tasmanian Blue Gum	91

1) Fill in the bar graph below



- 2) What is the difference in height between the tallest and shortest of the trees? \_\_\_\_\_ m
- 3) If you climbed half-way up the Coast Redwood tree, how many more metres would you have to climb before you reached the top? \_\_\_\_\_ m
- 4) The Statue of Liberty is 93m tall. Which tree is 6m taller than it?

Name \_\_\_\_\_

Date \_\_\_\_\_

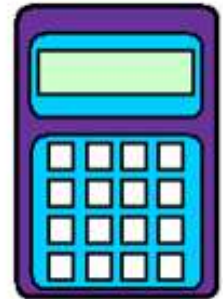


## BROKEN CALCULATOR PROBLEM 2

Captain's calculator has broken.

Unfortunately, none of the buttons work apart from the 3, 5, +, - and = button.

Can you help the Captain make all the numbers from 1 to 20 using his broken calculator?



Example: he can make 11 using  $3 + 3 + 5 = 11$ .

_____	= 1	_____	$3 + 3 + 5$	= 11
_____	= 2	_____		= 12
_____	= 3	_____		= 13
_____	= 4	_____		= 14
_____	= 5	_____		= 15
_____	= 6	_____		= 16
_____	= 7	_____		= 17
_____	= 8	_____		= 18
_____	= 9	_____		= 19
_____	= 10	_____		= 20

