


Oakland School Third Grade Alternative Learning Day Plan

Monday, March 16	Tuesday, March 17	Wednesday, March 18	Thursday, March 19	Friday, March 20
No School 	No School	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Write a story about a leprechaun. <input type="checkbox"/> Practice your basic math facts for 10 minutes. <input type="checkbox"/> MUSIC: Sing or play a song from music class in different ways. Try fast and slow or loud and quiet. If it is a singing game from class, teach the game to a family member! <input type="checkbox"/> PE: Complete the attached list of activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Make a list of 10 chores you can do around the house during the next week. Ask for an adult's input. Check them off as you complete each. <input type="checkbox"/> Do the math "Drops in the Bucket #2" worksheet. <input type="checkbox"/> ART: Draw a window in your house and the world outside. <input type="checkbox"/> PE: Complete the attached list of activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Write a fantasy story. <input type="checkbox"/> Practice your basic math facts for 10 minutes. <input type="checkbox"/> MUSIC: Look for items around your house and make a homemade instrument. Make sure you find items that have empty space inside or can vibrate (example: Kleenex box, toilet paper tube, rubber bands.) <input type="checkbox"/> PE: Complete the attached list of activities.
Monday, March 23	Tuesday, March 24	Wednesday, March 25	Thursday, March 26	Friday, March 27
Spring Break	Spring Break	Spring Break	Spring Break	Spring Break
Monday, March 30	Tuesday, March 21 (if needed)	Wednesday, April 1 (if needed)	Thursday, April 2 (if needed)	Friday, April 3 (if needed)
<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Do the math "Drops in the Bucket #3" worksheet. <input type="checkbox"/> LMC: Reflect on where you are in our Research an Author Project. Write a paragraph about the author you have chosen and the research you have done so far. What do you still need to do for your project? <input type="checkbox"/> PE: Complete the attached list of activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Write a story about winning a million dollars. <input type="checkbox"/> Practice your basic math facts for 10 minutes. <input type="checkbox"/> ART: Draw a symmetrical object that is in your house. Add color or shading. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Write an informational paragraph about an animal. <input type="checkbox"/> Do the math "Drops in the Bucket #4" worksheet. <input type="checkbox"/> MUSIC: Ask someone in your house if they played an instrument when they were younger. Learn about it. <input type="checkbox"/> PE: Complete the attached list of activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Practice your basic math facts for 10 minutes. <input type="checkbox"/> LMC: Write a note to Mrs. Martin telling her your favorite and least favorite LMC activities this year OR the best book you have read from the LMC this year. <input type="checkbox"/> PE: Complete the attached list of activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20+ minutes. <input type="checkbox"/> Write a letter to your teacher about your break and how you feel staying home. <input type="checkbox"/> Do the math "Drops in the Bucket #5" worksheet. <input type="checkbox"/> MUSIC: Find music that everyone in the family enjoys. Make up a new dance move together. <input type="checkbox"/> ART: Draw a picture of the famous person from your biography book. Include a setting. Add color.

Check off the above activities as your child completes each. When school resumes, he/she can submit this packet as well as the writings and drawings. Information about optional technology tasks is also included in this packet. Contact us with any questions.

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Mrs. Dossett - dosseth@district87.org

Mrs. Foley - foleyk@district87.org

Mrs. Bass - bassl@district87.org

Student: _____

Parent Signature: _____